



LETTER TO EDUCATORS

The Museum of Early Trades & Crafts is a non-profit educational institution that explores and presents the history and life ways of ordinary early Americans through its collection, presentations, and exhibitions of hand tools and artifacts. School programs comprise an important part of our educational mission.

We are confident that you and your students will enjoy the Museum's presentation of *Lenape: Tools & Daily Living*. We have assembled this educational packet to help you integrate our presentation with learning activities in your classroom. The packet is not intended to be a set of sequential tasks; rather, it presents additional possibilities. Mix and match, use what interests you, and come up with your own ideas. You may make facsimiles of the pages of this document for classroom use.

Please do not hesitate to contact me if you have any questions about these materials or any ideas about how to improve the packet or the Museum presentation.

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OVERVIEW & PROGRAM OBJECTIVES

LENAPE: TOOLS & DAILY LIVING

PROGRAM OVERVIEW

Lenape: Tools & Daily Living, designed specifically for students in grades 3-8, gives students the opportunity to see and learn about the materials, methods, and products of New Jersey's earliest residents. During a visit to the Museum of Early Trades and Crafts, students take part in an interactive learning experience that includes a gallery tour, hands-on opportunities and making a Lenape replica craft.

During the tour, students explore the roles and contributions of the Lenape. They learn the history of the people and see actual artifacts made by early Lenape Indians. When original artifacts are unavailable, the tour provides authentic-looking replicas to help tell the story.

At different stops on the tour, students will have the opportunity to handle objects relevant to the Lenape: they will grind corn in a mortar & pestle; touch other objects such as baskets, moccasins, tanned leather and fur pelts; sit in a wigwam replica, and play with Lenape toys.



PROGRAM OBJECTIVES

Students will demonstrate the ability to:

- Learn the early history of the area through examining its earliest residents, their migration patterns, and settlement in the area now known as New Jersey
- Compare the tools of Native American with those of modern people
- Examine artifacts as tools to learn about Lenape life
- Experience first-hand exposure to realistic replicas and museum artifacts from the Lenape
- Create a replica of a Lenape-related craft

LENAPE: TOOLS & DAILY LIVING

Curriculum Connections

SOCIAL STUDIES

All students will:

- 6.1.4.A.9 compare and contrast responses of individuals and groups, past and present, to violations of fundamental rights
- 6.1.4.B.4 describe how landforms, climate and weather, and availability of resources have impacted where and how people live and work in different regions of New Jersey
- 6.1.4.B.7 explain why some locations in New Jersey . . . are more suited for settlement than others
- 6.1.4.B.8 compare ways people choose to use and divide natural resources
- 6.1.4.D.1 determine the impact of European colonization on Native American populations, including the Lenni Lenape of New Jersey
- 6.1.4.D.10 describe how the influence of Native American groups, including the Lenni Lenape culture, is manifested in different regions of New Jersey
- 6.1.4.D.12 explain how folklore and the actions of famous historical and fictional characters from New Jersey . . . contributed to the American national heritage
- 6.1.4.D.13 describe how culture is expressed through and influenced by the behavior of people
- 6.1.4.D.17 explain how experiences and events may be interpreted differently by people with different cultural or individual perspectives
- 6.1.4.D.20 describe why it is important to understand the perspectives of other cultures . . .
- 6.1.8.A.1.a compare and contrast forms of governance, belief systems, and family structures among . . . Native American groups
- 6.1.8.B.1.a describe migration and settlement patterns of Native American groups . . .
- 6.1.8.C.1.b explain why individuals and societies trade, how trade functions, and the role of trade . . .
- 6.1.8.D.1.a compare and contrast gender roles, religion, values, cultural practices, and political systems of Native American groups
- 6.1.8.D.1.b explain how interactions among . . . Native American groups began a cultural transformation
- 6.1.8.B.4.b map territorial expansion and settlement, as well as the locations of conflicts with and removal of Native Americans
- 6.1.12.D.2.a explain the consequences to Native American groups of the loss of their land and people

LENAPE: TOOLS & DAILY LIVING

Suggested Pre-Activity

GETTING INTO THE CONCEPT

[Writing or class discussion activity]

A. Imagine that you are a Lenape Indian in this area before New Jersey even became “New Jersey.”

You want to make the following things for your family/children:

- Clothing for the family to wear
- A bowl and a spoon for the woman to use in food preparation
- Weapons for the man to hunt with
- Toys for the children to play with

B. Working individually or in small groups, respond to the following:

1. What materials would you make these items out of? (Remember, there is no metal, glass, plastic or most of the materials that you would use today in the 21st century)
2. Where would you find the materials you need?
3. Draw pictures of the items and explain them to your classmates

