



MUSEUM OF EARLY  
TRADES & CRAFTS

## Additional Program information for *The American Revolution in New Jersey*

### PROGRAM OVERVIEW

Best for 4<sup>th</sup> to 8<sup>th</sup> grades

✓ At METC

✓ Outreach

✓ Live Virtual

✓ Digital Written Lesson Plan

✓ Digital Video Lesson Plan

This program explores the impact of the American Revolution on New Jersey civilians through the perspectives of groups such as Tories, enslaved people, iron workers and farmers. Enhanced by METC's collection of 18th century artifacts, this program offers participants the opportunity to consider this conflict from a variety of non-military angles. A creative writing exercise completes the program.

### STANDARDS & PRACTICES

#### New Jersey Social Studies Learning Standards

**6.1.5.HistoryCC.2:** Use a variety of sources to illustrate how the American identity has evolved over time.

**6.1.8.HistoryUP.3.b:** Examine the roles and perspectives of various socioeconomic groups (e.g., rural farmers, urban craftsmen, northern merchants, and southern planters), African Americans, Native Americans, and women during the American Revolution, and determine how these groups were impacted by the war.

*Seeking Diverse Perspectives*

#### C3 Framework for Social Studies State Standards

**D2.His.4.3-5.** Explain why individuals and groups during the same historical period differed in their perspectives.

**D2.His.4.6-8.** Analyze multiple factors that influenced the perspectives of people during different historical eras.



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## PROGRAM OBJECTIVES

Students will:

1. Understand different perspectives on the American Revolution
2. Examine the choices New Jersey civilians made during the American Revolution
3. Use objects to help understand the story of the American Revolution

## SUGGESTED POST-PROGRAM ACTIVITY

### Exploring the lives of your characters

Have each of your students present their character and something from their diary entry. Discuss as a class (or in small groups) how these characters might interact for the rest of the war. Then, have each student write a second diary entry for shortly after the end of the American Revolution, addressing the following questions and anything else they feel is important:

- How did the war change their lives?
- Has anything changed about their day-to-day activities?
- Did their view of the war change from 1775 to 1783?

Discuss both sets of entries and look for trends. Did all the students belonging to a certain group respond in a similar way? What other factors played a role in how each individual experienced the war?

**If you have any questions or require any additional information, please feel free to contact the METC Education Department at 973-377-2982, x12 or [education@metc.org](mailto:education@metc.org)**